

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT
School: LINCOLN JUNIOR HIGH SCHOOL
Grade: 7 - 8
Enrollment: 830

Superintendent: MICHAEL POORE **LEA:** 401010
Principal: JONATHON GUTHRIE **Address:** 1206 NW Leopard Ln
Attendance: 95.50 **Address:** BENTONVILLE, AR 72712
Poverty Rate: 28.67 **Phone:** (479) 254-5250

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	843	846	99.65	844	848	99.53
Targeted Achievement Gap Group	315	318	99.06	315	318	99.06
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	35	37	94.59	35	37	94.59
Hispanic	89	89	100.00	89	89	100.00
White	650	651	99.85	651	653	99.69
Economically Disadvantaged	253	256	98.83	253	256	98.83
English Language Learners	32	32	100.00	32	32	100.00
Students with Disabilities	96	96	100.00	96	96	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	460	786	58.52	21.47
Targeted Achievement Gap Group	91	279	32.62	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	17	34	50.00	10.44
Hispanic	44	82	53.66	15.49
White	363	604	60.10	26.68
Economically Disadvantaged	86	222	38.74	16.35
English Language Learners	7	31	22.58	8.19
Students with Disabilities	4	86	4.65	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	378	787	48.03	12.09
Targeted Achievement Gap Group	72	279	25.81	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	8	34	23.53	4.17
Hispanic	34	82	41.46	10.85
White	297	605	49.09	16.34
Economically Disadvantaged	66	222	29.73	8.85
English Language Learners	6	31	19.35	5.08
Students with Disabilities	6	86	6.98	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	13

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.